



CRITERIA TO IDENTIFY SLOW PERFORMERS AND ADVANCED LEARNERS

The students once admitted to the course in the institution, undergo orientation programs related to the concerned subjects in respective departments. The orientation programs are designed by the faculty and the concerned committees that focus on developing the student capabilities pertaining to the course.

Students are observed to know their academic performance, interest and professional skills. Monthly tests are conducted to assess the subject knowledge of the students and based on the performance and if they lack the understanding in subject are classified as slow learners.

The advanced and slow learners are identified after the first internal assessment examination after which remedial measures are being taken. The slow learners (Students who score less than 40%) interact with teachers on one on one basis who provide them personal guidance to face exams and tests. The slow learners undergo remedial classes in the form of microteaching and subjected to tests on a frequent basis. The progresses are assessed by the concerned faculty members and remedial measures are taken accordingly. Advanced learners (Students who score more than 75%) are provided with extra literature to further help to create interest. They are encouraged to score high marks and trained to aim for university ranks. They are also encouraged to attend seminars, workshops and conferences, and present scientific papers in regional, national and international conferences. They are guided by the concerned faculty to publish scientific articles in national and international journals.

Mentor-mentee system is designed in such a way that for every ten students in each batch one mentor is assigned and all the mentors are supervised by a mentor co-ordinator. Every mentor conducts monthly meetings with the mentees and they will produce a report to the co-ordinator. Remedial measures are taken subsequently after the co-ordinator submits the report.



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